

Note: This syllabus may represent a past offering of this course and future course offerings may differ.

HCDE 462: Japanese for Technical and Business Professions 2

Instructor: Masashi Kato

Quarter/Year: Winter 2013

Course Schedule: MWF, 9:00 – 10:20AM

Course Description

This is the second course of the “Japanese for Technical and Business Professions” sequence. In this course, students improve skills for analyzing complex sentence structures, and learn skills (such as prediction) for more effective reading. Additional grammar, vocabulary and kanji necessary for reading technology-related materials are introduced. Students also improve functional conversation skills, both verbal and non-verbal, and apply these skills to more advanced technical and business communication situations. Students also learn the cultural concepts underlying these situations.

Course Objectives

- To review and strengthen basic grammar, vocabulary and *kanji*
- To increase reading accuracy
- To expand vocabulary and *kanji*
- To develop functional conversation skills in basic technical and business communication situations
- To understand the cultural concepts underlying these situations
- To become able to control speech levels in these situations
- To become able to make short speeches and reports effectively

Grading and Assignments

Midterm examination	25%
Final examination	25%
Quizzes	15%
- Make-up allowed only for an excused absence	
Homework and assignments	20%
- 60% of credit given for a late assignment	
Classroom performance	15%
- group work participation (including discussion)	
- mastery check of model dialogues	
- role plays and simulations	
- short speeches and presentations	
- missed classroom performance due to unexcused absences and tardies cannot be made up	

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Course Schedule

Week 1
Monday Introduction to HCDE 462 HCDE461 Final Exam review Grammar: Causative form verb + give/receive verbs (review) Culture: <i>Oshogatsu</i>
Wednesday Review activity Reading: newspaper articles Oral: <i>Oral Report</i> (key expressions) Oral: <i>Clarification</i> (Conversation Strategy)
Friday Review activity Reading: newspaper articles Oral: <i>Oral Report</i> (practice) Due today (class): Article report

Week 2
Monday Reading: Sleep and Health Oral: <i>Telephoning and Telephoned</i> (4 model dialogues) Due today (class): Study Questions (1) Due today (class): LP Mastery Check – <i>Telephoning and Telephoned</i> (4 model dialogues)
Wednesday Reading: Sleep and Health Oral: <i>Telephoning and Telephoned</i> (4 model dialogues) Grammar: "koto" and "no"
Friday Unit Quiz (1) Reading: Sleep and Health Oral: <i>Telephoning and Telephoned</i> (role plays)

Week 3
Monday - No school (Martin Luther King, Jr. Day) Due today (11:00 p.m.): Essay 1 ("Light Alarm Clock" article summary)
Wednesday Reading: Sleep and Health Oral: <i>Telephoning and Telephoned</i> (role plays)

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Friday Unit Quiz (2) Reading: Sleep and Health Oral: <i>Telephoning and Telephoned</i> (role plays)
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Week 4
Monday Reading: Recycling and Environment Oral: <i>Interview</i> Due today (class): Study Questions (2-1)
Wednesday Reading: Recycling and Environment Oral: Interview practice (Questions 1-10) Grammar: Conjunctions (1) Due today (class): Your responses to Interview questions 1-10
Friday Unit Quiz (3) Reading: Recycling and Environment Oral: Interview practice (Questions 11-20) Due today (class): Your responses to Interview questions 11-20

Week 5
Monday Reading: Recycling and Environment Oral: Interview with teacher Due today (class): Study Questions (2-2)
Wednesday Reading: Recycling and Environment Oral: Interview with teacher Due today (class): Homework ("Recycling and Environment" English translation)
Friday Midterm Examination (9:00 – 10:20)

Week 6
Monday Reading: Biometrics and Privacy Oral: <i>Admonition</i> (model dialogues) Due today (class): LP Mastery Check – <i>Admonition</i> (Crossing legs, Jason's lines) Due today (class): Study Questions (3-1)
Wednesday Reading: Biometrics and Privacy Oral: <i>Admonition</i> (role plays) Grammar: Prefix and Suffix

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Friday Study: Biometrics and Privacy Study: <i>Admonition</i> (role plays) Due Sunday (11:00 p.m.): Essay 2 (the 1st draft on "Ecotainer at UW")

Week 7
Monday - No School (Presidents' Day)
Wednesday Reading: Biometrics and Privacy Oral: <i>Opinions</i> (role plays) Grammar: Conjunctions (2) Due today (class) : Study Questions (3-2)
Friday Unit Quiz (4) Reading: Biometrics and Privacy Oral: <i>Opinions</i> (role plays) Due Sunday (11:00 p.m.): Essay 2 (the final draft on "Ecotainer at UW")

Week 8
Monday Reading: Gender Issues in Japan Comprehension Check (4-1) on the reading assignment Oral: <i>Oral report using graphics</i> (key expressions) Due today (class): Bring an article with graph(s) for your oral report
Wednesday Reading: Gender Issues in Japan Comprehension Check (4-2) on the reading assignment Oral: <i>Oral report using graphics</i> (practice)
Friday Unit Quiz (5) Reading: Gender issues in Japan Comprehension Check (4-3) on the reading assignment Oral: <i>Oral report using graphics</i> (practice)

Week 9
Monday Reading: Gender issues in Japan Comprehension Check (4-4) on the reading assignment Oral: <i>Oral report using graphics</i> (present in groups)
Wednesday Reading: Gender issues in Japan Comprehension Check (4-5) on the reading assignment

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Oral: <i>Oral report using graphics</i> (present in groups) Grammar: Function words and idiomatic expressions
Friday Unit Quiz (6) Reading: Gender issues in Japan Oral: <i>Oral report using graphics</i> (present in groups)

Week 10
Monday Reading and Oral: Review activities Oral: <i>Oral report using graphics</i> (present in groups)
Wednesday Reading and Oral: Review and drills for Final Examination Course evaluation
Friday Final Examination (9:00 – 10:20) Due Sunday (11:00 p.m.): Take-home final essay ("How to brake <i>Shoshi-ka</i> ?")